

MBI/MTSS at Capital High School



MBI/MTSS at CHS

❖ MBI Silver-Level Recognition

- Only “AA” high school to have received this recognition . . . going for Gold!

❖ MBI Team

- 18 Members

❖ MTSS Core Team

- 6 Members
- Part of MBI Team



Our Story

2009-2010

- ❖ Began collecting data

2010-2011

- ❖ Developed MBI universals
- ❖ Committee began meeting regularly and attended MBI trainings throughout the year

2011-2012

- ❖ Launched our brand--“Capital Code”
- ❖ Bronze-Level recognition



Our Story (continued)

2012-2013

- ❖ Bronze-Level recognition
- ❖ Developed initial MTSS pyramid

2013-2014

- ❖ Became a part of MTSS Project REAL
- ❖ Implementation of SWIS
- ❖ Brought Capital Code into the classroom
- ❖ Silver-Level recognition



Reasons for Success

❖ **Class Assemblies—twice a year**

- Introduction at start of year
- Review and celebrations mid-year

❖ **Small Learning Communities**

- 9th grade academies

❖ **Common/Universal Language**

- Staff students know the Capital Code
- Expectation of the week via student announcements

❖ **Staff/Student Buy-In**



Reasons for Success (continued)

❖ Community/Business Partnerships

- Capital Code and expectations out in the community
- Capital Code logos posted in businesses



❖ My Voice Student /Staff

❖ Focus Groups--2X per year

❖ Rewards/Recognitions

- Giraffe Award—students sticking their necks out and living the Capital Code
- High 5's—students “caught” doing good things



Reasons for Success (continued)

❖ Freshman Tailgate

- Free admission to first home football game, food and Capital Code t-shirt

❖ Future Bruin Grad

- Staff and students meet with 5th grade students from feeder elementary schools to get them excited about Capital High School and students receive a “Future Bruin Grad” t-shirt

❖ Capital Code Staff T-shirts

- Receive at start of the year to wear first day of school





MTSS at Capital High School

Multi-Tiered Systems of Support



ACADEMIC

Tier 3 Academic Supports:

- System 44
- Pre-Algebra Select
- Alternative Placement (Access to Success)
- Special Education
- Check and Connect

Tier 3 Behavioral Supports:

- E-Net
- Alternative Placement
- CSCT
- Check and Connect

Tier 2 Academic Supports:

- Mentoring
- Check-in/Check-out (CICO)
- ASIST
- ASIST-SH
- Read 180 (Reading Lab)
- Credit Recovery
- PAL
- Applied Courses (Biology & English)
- Scheduling

Tier 2 Behavioral Supports:

- Mentoring
- Check-in/Check-out (CICO)
- Transitions
- Project Success
- Scheduling

Tier 1 Academic Supports:

- Differentiated Instruction
- STAR Math
- Parent Contacts
- Home Visits
- Small Learning Communities

Tier 1 Behavioral Supports:

- Teaching the Capital Code school wide
- Parent Contacts
- Home Visits
- Small Learning Communities

★ Intensive Academic Support

★ Intensive Behavioral Support

★ Increased Academic Support

★ Increased Behavioral Support

★ Capital Code (MBI)

★ Be Responsible
★ Be Respectful
★ Be a Graduate

Guaranteed Viable Curriculum (Common Core)

Effective Classroom Practices

Positive Relationships

FOUNDATION: Creating success for all students at Capital High School



Capital Code



Be Responsible

Be on time and prepared

Take ownership for your actions ~ be honest

Take care of yourself physically, mentally, emotionally

Ask for what you need

Know where you stand academically – check Power School regularly

Help others ~ volunteer

Be Respectful

Treat others as you wish to be treated (Golden Rule)

Use appropriate language

Respect personal space, property, school grounds

Apologize when you make a mistake

Use manners ~please/thank you

Be a Graduate

Meet / Exceed graduation requirements

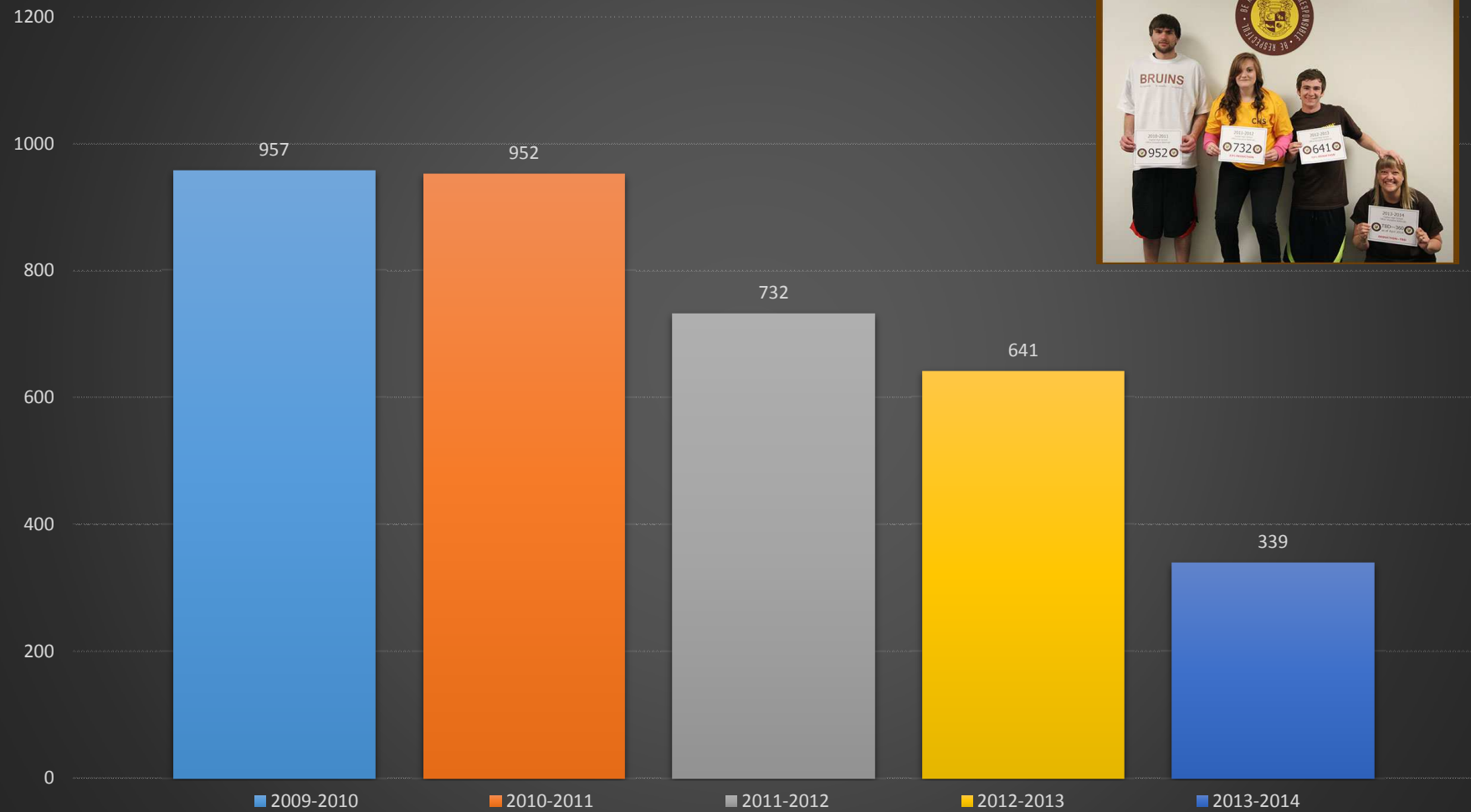
Comprehend the bigger picture in the world ~ and your role in it

Be academically prepared to get to the next phase of your life

Value the education of others as a way to better educate yourself ~ be a lifelong learner

Be a Capital High Ambassador

CHS Office Discipline Referrals 2009-2014



Capital Code Check and Connect Student Info

Date: _____

Student Name: _____ C & C Mentor: _____

Grade: _____

Student Information

Address: _____ Phone # (Home): _____

City: _____ Phone # (Cell): _____

Zip: _____ Email: _____


DOB: _____ Gender M/F _____

Parent Name(s): _____

Best Way to Contact Parent(s): _____

Students Schedule

Period	Class	Teacher	Room #
1			
2			
3			
4			
5			
6			
7			



MBI at CHS

❖ Recognitions for living the Capital Code

- Giraffe Awards
- High Fives
- School-Wide Recognition (extra time for lunch, Bear Out of Cave)



The beginning . . .



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